



Behaviour Policy

Enjoying the present, preparing for the future

BEHAVIOUR POLICY

Rushey Green School Mission Statement

We aim to work in partnership with parents to provide an education of the highest quality, which celebrates everyone's success in a happy, caring, creative environment where all our differences are valued.

At Rushey Green good behaviour is the norm. Children feel secure, respected and valued for the contribution they make to school life.

Our behaviour policy has three basic principles:-

- Safety
- Respect
- Opportunity to learn

We encourage children to:-

- Show respect to one another
- Take care of their own and other peoples' property
- Be honest and hard working
- Be co-operative with teachers and other adults.
- Enjoy their childhood.

Adults at Rushey Green aim to:-

- Set clear boundaries
- Be consistent and fair
- Create a safe and positive environment
- Recognise and reward effort and appropriate behaviour
- Deal with inappropriate behaviour quickly, calmly and professionally
- Include parents by informing them of the good times as well as the bad times.

We have high standards and teach children exactly what we mean by good behaviour [for example, what we mean by good listening or good lining up].

We adhere to Lewisham's equal opportunities policy and impress upon the children that saying hurtful things because of a person's skin colour, religion, cultural background, physical disability or gender is unfair, offensive and wrong. Incidents are not ignored. If you are concerned about your child's welfare in school, please contact the school. Please do NOT tell your child to hit back.

We have a few basic school rules, which were developed with the children through the School Council.

RUSHEY GREEN SCHOOL RULES

1. We always follow the adult's instructions straight away.
2. We stay in our seat unless told to do otherwise.
3. We put our hand up to ask or answer a question.
4. We must be in our line on time.
5. No play-fighting.
6. We do not say unkind things to others.

Also see Appendix 1.

For health and safety reasons the following are not allowed in school:

- Sweets and chewing gum
- Canned and fizzy drinks
- Jewellery - except studs and watches
- Make up and cosmetics
- Mobile phones to be given to the class teacher and kept in a bag in the Office.

Children may bring small toys of no personal or financial value to school. These will be their responsibility as the school is not liable for any loss or damage. Stickers and other collectibles are allowed at the Head's discretion.

Behaviour Systems

Class teachers may use different behaviour systems in their own classrooms, e.g. Dojo Points and Marbles etc. The most common behaviour system used to promote POSITIVE behaviour in the classroom at Rushey Green is the 'Traffic Light' system (See separate Behaviour Handbook on procedures)

Learning, Praise and Reward

At Rushey Green we aim to promote good behaviour and self-esteem through a love for learning. We believe the best way to ensure good behaviour is to be organised enough to keep a lively pace within lessons and a smooth transition between lessons, keep children well engaged in learning by giving them work that meets their needs and sufficiently challenges them, and provides excellent teaching to support and move children on so that they experience a sense of achievement.

In addition we have a system of positive praise and reward. We usually praise children immediately with a smile or a positive comment. This type of praise is operated in an informal way and includes telling parents, the head or other 'Senior' adults that a child is behaving or working well; writing positive comments in work books and Home Learning folders; giving children responsibility around the school and allowing extra independent learning time.

Certificates

A more formal system of certificates and stickers operates throughout the school. There are slightly different systems operating in the Nursery, Key Stage One and Key Stage Two.

Nursery: - The Nursery uses a very informal system of stickers and stamps. Rewards are given as and when appropriate as younger children need their rewards immediately.

KS1: - Children work to gain Smiley faces. When a certain number have been achieved their names go in the class book and they stand up and receive applause and a certificate in Monday morning's assembly (a combination of immediate and delayed reward).

KS2: - Each class has a reward system and at the end of each week children who have gained sufficient merits have their name placed in a class book. The Headteacher reads out the names of the children in whole school assembly on a Monday morning. The class Teaching Assistants then writes the appropriate certificate for each child and children to take home. Children in KS2 may earn a gold leaf for their achievement tree.

Types of certificate

Children can be awarded a certificate for good work, good behaviour, being polite and helpful and for trying hard.

When a teacher feels the need to encourage good behaviour or one aspect of behaving well throughout the class, the whole class may work together to gain a class reward. For example: if a class listens well all week they may be given extra independent learning time on Friday.

Individual children are also sometimes set particular targets for which they are rewarded. For example a child may earn extra independent learning time if he or she does not shout out in class for a week.

The whole class can earn a certificate for good work, behaviour and / or attendance. As an outcome of School Council discussions in 2010 every class discusses name-calling at the beginning of each term. They write and sign a contract agreeing that they will not call each other names. This contract is displayed in the classroom.

Sanctions

Whilst we aim to teach and encourage good behaviour in a positive way, at times sanctions must be used. All adults are expected to speak to and deal with children in an appropriate manner and to listen to their point of view before making decisions or imposing sanctions.

We do not accept bullying at Rushey Green School. We have a system for identifying bullies through the school council and we work with both bullies and victims. If you think a child is being bullied please let us know at once.

Teachers use a variety of negative sanctions if a child's behaviour is affecting their own or other children's learning and if positive praise is not working. Children may be told off, sent to another class, to Ms. Wilfort, our Learning Mentor, Ms. Purkiss the SEND coordinator or Ms. Williams the Pastoral coordinator, as a last resort, to the Deputy Head or the Headteacher. If children have wasted their learning time during lessons, they may be given work to complete at playtime. Children are warned of the consequences of their behaviour before such a punishment is given.

Incidents of unacceptable behaviour at lunchtime are recorded. Persistent bad behaviour at lunchtime may result in a child being kept in at lunchtimes for a period of time. Parents are informed. The Senior Midday Supervisor tells the teacher if a child or their whole class is behaving well.

If a child persistently misbehaves his/her parents or carers are informed so that we can work together to avoid an exclusion. The child may be placed on the school's Special Needs Register so that parents, teachers, the Special Needs Co-ordinator and other professionals can work together to improve the child's behaviour and learning.

We have high expectations of children's behaviour on school trips both because children are representing the school and for health and safety reasons. Poor behaviour in school or on a particular trip may result in a child being banned from a future trip or trips. His/her parent / carer may be asked to accompany the child on future trips.

Both staff and children know and accept that sometimes a certain child is behaving badly for a particular reason. If a parent is aware of such a reason, we would like them to inform the school.

Children who make any kind of racist remark, be it towards a person of another race or someone of their own race, will be excluded from their class or the playground for one day. Repeated occurrence will lead to a warning letter home and, if the behaviour continues, exclusion.

Under no circumstance at all will we accept:-

- Physical violence towards any adult.
- Verbal abuse or threats made to adults.

Children who behave in this way will be excluded from school at once.

Explaining our policy to new parents.

At a meeting for new reception parents the Deputy Head reads the page of Rushey Green's handbook concerning discipline and the Home School Agreement. He/she explains the expectations we have of children and describes the link between good behaviour and high achievement. Parents are then asked to sign an undertaking to uphold the principles described in the school handbook. Our expectations are also discussed with the parents of new children. They are asked to sign the same undertaking when their children are enrolled.

We always aim to work with parents to maintain high standards of behaviour at Rushey Green. Children are involved in discussions about behaviour through the School Council. If parents are at all concerned about their child's behaviour or the effect of other children upon their child, parents are encouraged to contact the school so that we can work together to solve problems.

Reviewed in Autumn 2016
To be reviewed annually.



Lunch Time Rules

1. We line up quietly.
2. We walk in the dining hall.
3. We finish what we are eating before we speak.
4. We stay in the same seat until we finish our dinner.
5. We remember to say 'please' and 'thank you'.
6. We put our rubbish away.
7. We talk quietly to the people next to us.



Playtime Golden Rules

1. We play together and look after each other.
2. We care for the playground and equipment.
3. We are polite and honest.
4. When the bell rings we stand still.
5. We walk to our line when directed.
6. We tell an adult if we feel sad or lonely.
7. We do not let adults through the school gate.



School Rules

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