

Geography Skills – Year 1

Food Glorious Food , Our Senses Come and Visit my home Once upon a time, Who are we ? Lets Go

Geographical Enquiry	Physical Geography	Human Geography	Geographical Knowledge
<p>Can they carry out a survey to discover features of cities and villages?</p> <p>Can they find the same place on a globe and in an atlas?</p> <p>Can they label the same features on an aerial photograph as on a map?</p> <p>Can they use an atlas to find the UK and its countries?</p> <p>Can they use an atlas and or a globe to find different countries and continents?</p> <p>Can they identify oceans on a map</p>	<p>Can they describe the main features of a city,</p> <p>Can they describe the main features of a village?</p> <p>Can they describe the main physical differences between cities and villages?</p> <p>Can they use appropriate symbols to represent different physical features on a map?</p> <p>Can they use their fieldwork and observational skill to study their school environment?</p>	<p>Can they explain why people want to live in cities?</p> <p>Can they explain why people may want to live in a village rather than a city?</p> <p>Can they explain how a locality has changed over time?</p>	<p>Can they name the world's seven continents?</p> <p>Can they name the world's five oceans?</p> <p>Do they know the difference between Great Britain and UK?</p> <p>Can they name up to six cities in the UK and locate them on a map?</p>

Geography Skills – Year 2

When I grow up , I want to be.. Old Toys New Toys , Who wrote this book? Where are we? Who has been here before? Fire Fire!

Geographical Enquiry	Physical Geography	Human Geography	Geographical Knowledge
<p>Can they find the same place on a globe and in an atlas?</p> <p>Can they label the same features on an aerial photograph as on a map?</p> <p>Can make their own maps.</p> <p>Can they use an atlas to find countries.</p> <p>Can they identify oceans and seas on a map.</p> <p>They can use locational and directional language(near and far: left and right) to describe the location of features and routes on a map.</p>	<p>Can they describe the main features of a house ,office and a shop?</p> <p>They know what a harbour and a port is?</p> <p>They know key physical feature including beach, cliff, forest, mountain, soil ,valley and vegetation.</p> <p>Can use appropriate weather symbols on a chart .</p> <p>Can identify seasonal and daily weather patterns in the U.K.</p> <p>They can locate hot and cold areas of the world in relation to the Equator and the Poles.</p> <p>They know key physical feature including beach, cliff, forest, mountain, soil ,valley and vegetation.</p>	<p>Can they explain why people want to live in cities?</p> <p>Can they explain why people may want to live in a village rather than a city?</p> <p>Can they explain how a locality has changed over time with reference to human features?</p> <p>Can they suggest different ways that a locality could be changed and improved?</p>	<p>Do they know the difference between the British Isles, Great Britain and UK?</p> <p>Can they name the capital cities in the UK and locate them on a map?</p> <p>Can they name the seas around the UK</p> <p>They can use a compass to find north west south and east.</p>

Geography Skills – Year 3

Where's my Mummy, If Stones could Talk , Bean There. Grown That, The Big Cat, Sunshine and Showers

Geographical Enquiry	Physical Geography	Human Geography	Geographical Knowledge
<p>Can they carry out a survey to discover features of cities and villages?</p> <p>Can they find the same place on a globe and in an atlas?</p> <p>Can they label the same features on an aerial photograph as on a map?</p> <p>Can they plan a journey to a place in England?</p> <p>Can they accurately measure and collect information (e.g. rainfall, temperature, wind speed, noise levels etc.)?</p>	<p>Can they describe the main features of a well-known city?</p> <p>Can they describe the main features of a village?</p> <p>Can they describe the main physical differences between cities and villages?</p> <p>Can they use appropriate symbols to represent different physical features on a map?</p>	<p>Can they explain why people are attracted to live in cities?</p> <p>Can they explain why people may choose to live in a village rather than a city?</p> <p>Can they explain how a locality has changed over time with reference to human features?</p> <p>Can they find different views about an environmental issue? What is their view?</p> <p>Can they suggest different ways that a locality could be changed and improved?</p>	<p>Can they locate the Tropic of Cancer and the Tropic of Capricorn?</p> <p>Do they know the difference between the British Isles, Great Britain and UK?</p> <p>Do they know the countries that make up the European Union?</p> <p>Can they name up to six cities in the UK and locate them on a map?</p> <p>Can they locate and name some of main islands that surround the UK?</p> <p>Can they name the areas of origin of the main ethnic groups in the UK & in their school?</p>

Geography Skills –Year 4

Heroes, The Road to Nowhere Gifts From the Greeks If I ruled the World, Des Res Alfred the Great

Geographical Enquiry	Physical Geography	Human Geography	Geographical Knowledge
<p>Do they use correct geographical words to describe a place and the events that happen there?</p> <p>Can they identify key features of a locality by using a map?</p> <p>Can they begin to use 4 figure grid references?</p> <p>Can they accurately plot NSEW on a map?</p> <p>Can they use some basic OS map symbols?</p> <p>Can they make accurate measurement of distances within 100Km?</p>	<p>Can they use maps and atlases appropriately by using contents and indexes?</p> <p>Can they confidently describe physical features in a locality?</p> <p>Can they locate the Mediterranean / Greece and explain why it is a popular holiday destination?</p> <p>Can they recognise the 8 points of the compass (N,NW, W, S, SW, SE, E, NE)?</p>	<p>Can they confidently describe human features in a locality?</p> <p>Can they explain why a locality has certain human features?</p> <p>Can they explain why a place is like it is?</p> <p>Can they explain how the lives of people living in Greece / the Mediterranean would be different from their own?</p>	<p>Can they name a number of countries in the Northern Hemisphere?</p> <p>Can they name and locate some well-known European countries?</p> <p>Can they name and locate the capital cities of neighbouring European countries?</p> <p>Are they aware of different weather in different parts of the world, especially Europe?</p>

Geography Skills – Year 5

Off With Their Heads, Many Islands Many People, Going Green, Floating around the World, Edward V Arthur, The Whole Shebang

Geographical Enquiry	Physical Geography	Human Geography	Geographical Knowledge
<p>Can they collect information about a place and use it in a report?</p> <p>Can they map land use?</p> <p>Can they find possible answers to their own geographical questions?</p> <p>Can they make detailed sketches and plans; improving their accuracy later?</p> <p>Can they plan a journey to a place in another part of the world, taking account of distance and time?</p>	<p>Can they explain why many cities of the world are situated by rivers?</p> <p>Can they explain how a location fits into its wider geographical location; with reference to physical features?</p> <p>Can they describe how some places are similar and others are different in relation to their human features?</p> <p>Can they explain why water is such a valuable commodity?</p> <p>Can they explain how the water cycle works?</p>	<p>Can they explain why people are attracted to live by rivers?</p> <p>Can they explain how a location fits into its wider geographical location; with reference to human and economical features?</p> <p>Can they explain what a place might be like in the future, taking account of issues impacting on human features?</p> <p>Can they explain the Caribbean's place in the World</p>	<p>Can they name and locate many of the world's major rivers on maps?</p> <p>Can they name and locate many of the world's most famous mountain regions on maps?</p> <p>Can they locate the USA , Canada and the Caribbean on a world map and atlas?</p> <p>Can they locate and name the main countries in South America on a world map and atlas?</p> <p>Can they identify and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic circles?</p>

Geography Skill – Year 6

The Victoria Line, Animals v Humans, A Lost Civilization , Independence Day

Geographical Enquiry	Physical Geography	Human Geography	Geographical Knowledge
<p>Can they confidently explain scale and use maps with a range of scales?</p> <p>Can they choose the best way to collect information needed and decide the most appropriate units of measure?</p> <p>Can they make careful measurements and use the data?</p> <p>Can they use OS maps to answer questions?</p> <p>Can they use maps, aerial photos, plans and web resources to describe what a locality might be like?</p>	<p>Can they give extended description of the physical features of different places around the world?</p> <p>Can they describe how some places are similar and others are different in relation to their human features?</p> <p>Can they accurately use a 4 / 6 figure grid reference?</p> <p>Can they create sketch maps when carrying out a field study?</p> <p>Can they describe how volcanoes are created?</p> <p>Can they describe how earthquakes are created?</p>	<p>Can they give an extended description of the human features of different places around the world?</p> <p>Can they map land use with their own criteria?</p> <p>Can they describe how some places are similar and others are different in relation to their physical features?</p> <p>Can they describe how volcanoes have an impact on people's lives?</p>	<p>Can they recognise key symbols used on ordnance survey maps?</p> <p>Can they name the largest desert in the world?</p> <p>Can they identify and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic circles?</p> <p>Can they explain how the time zones work?</p> <p>Can they locate and name some of the world's most famous volcanoes?</p>