

History Skills – Year 3

Where's my Mummy (Egyptians) If stones could talk (Changes in Britain from Stone Age to Iron Age)

Chronological understanding	Knowledge and interpretation	Historical enquiry
I can describe events and periods using the words: BC, AD and decade.	I can appreciate that the early man would not have communicated as we do or have eaten as we do.	I can recognise the part that archaeologists have had in helping us understand more about what happened in the past.
I can describe events from the past using dates when things happened.	I can begin to picture what life would have been like for the early settlers and the ancient Egyptians.	I can use various sources of evidence to answer questions.
I can describe events and periods using the words: ancient and century.	I can recognise that Britain has been invaded by several different groups over time.	I can use various sources to piece together information about a period in history.
I can use a timeline within a specific time in history to set out the order things may have happened.	I realise that invaders in the past would have fought fiercely, using hand to hand combat.	I can research a specific event from the past.
I can use my mathematical knowledge to work out how long ago events would have happened.	I can suggest why certain events happened as they did in history.	I can use my 'information finding' skills in writing to help me write about historical information.
	I can suggest why certain people acted as they did in history.	I can, through research, identify similarities and differences between given periods in history.
	I can appreciate that Ancient man had different beliefs	

History Skills – Year 4

Heroes (Britain since the 1930's) Gifts from Greeks (Ancient Greece) If I ruled the world (Roman Empire) Alfred the Great (Anglo Saxons)

I can plot recent history on a timeline using centuries.	I can explain how events from the past have helped shape our lives.	I can research two versions of an event and say how they differ.
I can place periods of history on a timeline showing periods of time.	I can appreciate that wars have happened from a very long time ago and it is often associated with invasion, conquering or religious differences. I know that people in the past lived in different homes/ houses.	I can research what it was like for a child in a given period from the past and use photographs and illustrations to present my findings.
I can use my mathematical skills to round up time differences into centuries and decades.	I know that people who lived in the past cooked and travelled differently and used different weapons from ours.	I can give more than one reason to support an historical argument.
	I can recognise that the lives of wealthy people were very different from those of poor people.	I can communicate knowledge and understanding orally and in writing and offer points of view based upon what I have found out.
	I appreciate how items found belonging to the past are helping us to build up an accurate picture of how people lived in the past.	I can use historical artefacts to have an understanding of British lives in the past and present.

History Skills – Year 5

Off With Their Heads – (Local History - Britain and the wider world in Tudor times)

Edward the Confessor V King Arthur – (Vikings and Anglo Saxons struggle for the Kingdom of England)

Chronological understanding	Knowledge and interpretation	Historical enquiry
I can use dates and historical language in my work?	I can describe historical events from the different period/s I am studying/have studied?	I can test out a hypothesis in order to answer a question?
I can draw a timeline with different time periods outlined which show different information, such as, periods of history, when famous people lived.	I can make comparisons between historical periods; explaining things that have changed and things which have stayed the same?	I can appreciate how historical artefacts have helped us understand more about British lives in the present and past?
I can use my mathematical skills to work exact time scales and differences as need be?	I can begin to appreciate how different invaders have influenced the British way of life.	
	I can begin to appreciate how our decisions have been affected by Parliament.	
	I can appreciate that significant events in history have helped shape the country we have today?	
	I have a good understanding as to how crime and punishment has changed over the years?	

History Skills – Year 6

The Victorian Line – (Victorian Britain)

A Lost civilization – (A world history study of Bennin)

I can say where a period of history fits on a timeline.	I can summarise the main events from a specific period in history, explaining the order in which key events happened.	I can look at two different versions of events and say how the author may be attempting to persuade or give a specific viewpoint.
I can say where a period of history fits on a timeline.	I can summarise how Britain has had a major influence on world history.	I can identify and explain my understanding of propaganda.
I can place a specific event on a timeline by decade.	I can summarise what Britain may have learnt from other countries and civilizations through time gone by and more recently.	I can describe a key event from Britain's past using a range of evidence from different sources.
I can place features of historical events and people from past societies and periods in a chronological framework.	I can describe features of historical events and people from past societies and periods studied.	I can appreciate how historical artefacts have helped us understand more about British lives in the past and present.
	I can recognise and describe differences and similarities/ changes and continuity between different periods of history.	
	I can explain the role that Britain has had in spreading Christian values across the world?	

History Skills – Year 1

Come and Visit My Home (Changes in the Local Area. Significant people in the world) Lets Go (Changes in our lives and our families)

Chronological understanding	Knowledge and interpretation	Historical enquiry
I can place objects and events in order using words and phrases before, after, a long time ago.	I can explain how I and my family have changed.	I can find out about where we used to live by looking at the building around us.
	I can identify differences between how we used to live and how we live today.	I can find out about how children used to live by looking at photographs and people talking about their lives.
	I know about some significant people who lived long ago	I can research different forms of transport by going to the museum.

History Skills – Year 2

When I Grow up I want to be...(Changes in our lives and people around us.) Old Toys, New Toys. (Changes in Britain from Stone Age to Iron Age)

Who wrote this book. (Significant people in the world) Fire Fire. (Significant events in the world)

Chronological understanding	Knowledge and interpretation	Historical enquiry
I can place objects and events in order using the words and phrases before, after, ancient, modern, past, present AD BC century and decade.	I am beginning to understand how people lived in the past.	I can identify similarities and differences in the past and present by using artefacts.
	I am beginning to understand why events happened and how they changed our lives.	I can find out about events that happened in the past by using the internet.
	I can talk about the lives of famous people from Britain and around the world.	I can find out about how people lived by looking at photographs and people talking about their lives.