

RUSHEY GREEN PRIMARY SCHOOL – MUSIC OVERVIEW LINKED TO TOPICS

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Food, Glorious Food Exploring songs, chants and rhythmic work linked to food.	Our Senses Recognising and responding to a range of musical and non musical sounds	Come and visit my home Exploring graphic scores to compose the sounds found in our home environment	Once upon a time . . . Exploring programme music: composing music to compliment the narrative in traditional stories.	Who are we? (Growing) Exploring songs, chants and body percussion. <i>Traditional English playground song repertoire i.e. 'Ring a roses'</i>	Lets Go! (Transport) Exploring transport sounds and recreating these using instruments and voice.
Year 2	When I grow up I want to be. . . (Changes) Exploring musical elements: tempo, pitch, dynamics, texture, timbre etc and how these components can change music.	Old Toys, New Toys Exploring traditional (Victorian) songs linked to toys and more modern alternatives e.g. Teddy Bears' picnic.	Who wrote this book? (Authors) and Plants in Science Exploring sounds and graphic scores to compliment stories and plant growth.	Where are we? (Places) Exploring songs about different places around the world. Singing songs in different languages.	Who has been here before us? (Dinosaurs) Exploring musical timbre linked to images and film footage of dinosaurs. Additional topic linked to Islam: Exploring music within Islam	Fire! Fire! (Great Fire of London) Exploring singing and playing in rounds using 'London's burning' as a starting point.
Year 3	Where's my 'Mummy?' (Egyptian) Exploring and performing traditional Egyptian percussive work		If Stones could Talk (Stone Age) Exploring rock and roll music. Investigating Chinese style music and the use of pentatonic scales.	The Big Cat (Catford) Music is linked to the R.E this term. Exploring the use of music within Judaism.	Bean There, Grown That! (Growing Plants) Using known song structures to compose own song lyrics	Sunshine & Showers (Weather) Exploring dynamics & timbre through weather graphic scores
Year 4	Heroes (WW2) Exploring the social context of dance and music during WW2	If I ruled the world (Roman Empire) Creating a 'Stomp' themed Roman army. <i>Songs: Just like a Roman, Boudicca</i>	Gifts from Greeks (Ancient Greeks) Exploring music of Ancient and modern Greece.	The road to nowhere. (Comparing social/economical localities) Linked to Science – exploring how sounds are made.	Des Res (habitats) Focus on Carnival of the animals and then compose music emulating various creatures/animals.	Alfred the Great (Anglo Saxons and Scots)
Year 5	Off With Their Heads (Tudors) <i>Exploring a wide range of Tudor music including composing Tudor drum rhythms.</i>	Many Islands, Many People. (The Caribbean) Exploring the rhythms of the Caribbean. <i>How music styles have travelled around the globe.</i>	Going Green (Recycling) Song writing linked to the recycling topic. <i>Visit from the Junk orchestra.</i>	Floating around the world (Rivers) Composing a river journey.	Edward the Confessor v King Arthur? Music is linked to the R.E topic this term: Music within Hinduism.	The Whole Shebang Exploring Holst's Planet Suite
Year 6	The Victoria Line Creating the sounds of a Victorian factory through music and drama	Animal versus Humans Investigating Christmas Carols and related music. (Follow on from the Victorian topic as Christmas was revived by the Victorians).		A lost civilization (Benin) West African drumming linked to Benin topic Rehearsing and preparing music for Summer Musical		Independence Day Singing, drama, practising performing skills.