



Rushey Green

Religious Education Policy

Enjoying the present, preparing for the future

Mission Statement

At Rushey Green School we work in partnership with parents to provide an education of the highest quality, which celebrates everyone's success in a happy, caring environment, where all our differences are valued.

AIMS

Rushey Green School follows the aims of the 'Lewisham Education Agreed Syllabus' for Religious Education.

RELIGIOUS EDUCATION SHOULD HELP PUPILS TO: -

1. Acquire and develop knowledge and understanding of Christianity and other principal religions represented in Great Britain.
2. Develop the ability to make well-informed judgements about religious and moral issues.
3. Develop an awareness of the multi-cultural society they live in, and the influences that beliefs, values and traditions have on individuals and cultures.
4. Enhance their spiritual, moral, cultural and social development reflecting on their own beliefs and the beliefs of others.
5. Develop a positive attitude towards other people, respecting their right to hold different beliefs from their own.

ORGANISATION

- 5% of the curriculum time should be spent on Religious Education. The statutory time is 36 hours per year at Key Stage 1, and 45 hours per year at Key Stage 2.
- Staff are supported in their teaching of Religious Education through our scheme of work and the Religious Education Co-ordinator.
- Our scheme of work has been developed to fit in with our school topics as much as possible. Where possible, Religious Education could be communicated and demonstrated through music, art literature and science.
- Packs of commercial materials are available, representing the major religions in Great Britain.
- In our scheme of work, most of the faiths are studied at Key Stage 1 and revisited in Key Stage 2 to develop and progress throughout the child's Religious Education.
- Through our scheme of work we aim to promote tolerance, of other religions.

TEACHING AND LEARNING

At Rushey Green School, we are developing our approach towards active learning through 'hand on' experience gained from artefacts and visits to places of religious significance.

We are developing positive links with St Laurence's Church of England, Catford, and wish to further links with other faith communities. Children also visit the local Sikh Temple, Mosque and Synagogue.

Pupils are encouraged to develop knowledge and understanding through discussion and collaborative work.

RESOURCES

- Review existing resources, rejecting stereotypes and out of date material.
- Build up stock of suitable artefacts representing the major religions.
- Books, packs, posters and artefacts are kept tidy in the RE cupboard.

ASSESSMENT & RECORD KEEPING

Each year group is asked to highlight curriculum coverage and average levels of achievement against the agreed syllabus.

EQUAL OPPORTUNITY ISSUES

Religious Education plays an important role in the development of equal opportunities. The children's own beliefs and personal experiences should be treated with sensitivity and used to promote knowledge and understanding amongst others. Through Religious Education, we wish to identify similarities and common understanding, rather than focusing on the differences between people. Through developing greater empathy and understanding, all stereotypes will be challenged in a positive way.

NOTICE TO PARENTS / CARERS

Any parent wishing to withdraw their child from Religious Education, should talk to the class teacher / RE Co-ordinator or Headteacher to discuss the areas and issues of concern.

GOVERNORS

The Governing Body fully supports the aims of the Religious Education Policy and believes this reflects and follows the guidelines set down by the Lewisham Education Agreed Syllabus for Religious Education.

RELIGIOUS EDUCATION - 1944 ACT REFORMED 1988

AIMS

1. Acquire and develop knowledge and understanding of Christianity and other principal religions represented in Great Britain.
2. Develop an understanding of the influence of beliefs, values and traditions on individual communities, societies and cultures.
3. Develop the ability to make reasoned and informed judgements about religious and moral issues, with reference to the teaching principal religions represented in Great Britain – Buddhism, Christianity, Hinduism, Judaism, Islam and Sikhism.
4. Enhance their spiritual, moral, cultural and social development.
5. Develop a positive attitude towards other people, respecting their right to hold different beliefs from their own, and towards living in a society of many religions.

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- A.T.1.: LEARNING ABOUT RELIGIONS
 - 1.T.2.: LEARNING FROM RELIGIONS
 - K.S.1: 36 HOURS A YEAR
 - K.S.2.: 45 HOURS A YEAR