Words children need to be able to read and spell in Key Stage 2

	accident(ally)	continue	group	natural	question
3 and Year 4	actual(ly)	decide	guard	naughty	recent
	àddress	describe	guide	notice	regular
	answer	different	heard	occasion(ally)	reign
	appear	difficult	heart	often	remember
	arrive	disappear	height	opposite	sentence
	believe	early	history	ordinary	separate
	bicycle	earth	imagine	particular	special
	breath	eight/eighth	increase	peculiar	straight
	breathe	enough	important	perhaps	strange
	build	exercise	interest	popular	strength
	busy/business	experience	island	position	suppose
	calendar	experiment	knowledge	possess(ion)	surprise
ā	caught	extreme	learn	possible	therefore
Year	centre	famous	length	potatoes	though/although
_	century	favourite	library	pressure	thought
,	certain	February	material	probably	through
	circle	forward(s)	medicine	promise	various
	complete	fruit	mention	purpose	weight
	consider	grammar	minute	quarter	woman/women
-	accommodate	competition	existence	muscle	rhyme
. 9	: accompany	conscience*	explanation	necessary	rhythm
	according	conscious*	familiar	neighbour	sacrifice
	achieve	controversy	foreign	nuisance	secretary
	aggressive	convenience	forty	occupy	shoulder
ā	amateur	correspond	frequently	occur	signature
Year	ancient	criticise (critic + ise)	government	opportunity	sincere(ly)
>	apparent -	curiosity	guarantee	parliament	soldier
and	appreciate	definite	harass	persuade	stomach
	attached	desperate	hindrance	physical	sufficient
	available	determined	identity	prejudice	suggest
7	average	develop	immediate(ly)	privilege	symbol
Year	awkward	· dictionary	individual	profession	system
	bargain	disastrous	interfere	programme	temperature
>	bruise	embarrass	, interrupt	pronunciation	thorough
	category	environment	language	queue	twelfth
	cemetery	equip (–ped, –ment)	leisure	recognise	variety
	committee	especially	lightning	recommend	vegetable
	communicate	exaggerate	marvellous	relevant	vehicle
	community	excellent	mischievous	restaurant	yacht
·	2 (2-4)(1/4-2-12) (2-4)(1/4-12)				