

P.E. AND SPORTS PREMIUM GRANT – MAY 2017



Spending Overview of P.E. and Sports Premium Grant and Evidence of Impact and Sustainability

Initiative	PE and Sport Premium Key Outcome Indicator	RG Expected outcome	Impact	Sustainability
Expand number of afterschool school sport and physical activity clubs (clubs offered- basketball, netball, gymnastics, zumba, taekwondo, football, street dance, ballet, cheerleading)	The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles. Broader experience of a range of sports and activities offered to all pupils.	Availability of a wider variety of options for children to be involved in physical activity.	-There is noticeable increase in the number of clubs held for pupils, which in turn will have an increase in the number of pupils participating/competing at a higher level in sports. -Pupils have higher exposure to activities/skills not necessarily covered under the national curriculum – e.g. ballet, taekwondo, street dance, cheerleading.	Maintenance of established quality clubs.
Additional hours of provision given by the specialist PE coach to deliver high quality school curriculum PE and facilitate weekend competitions.	The profile of PE and sport being raised across the school as a tool for whole school improvement. Increased participation in competitive sport.	-To see an increase in the number of children experience specialist training in sports and games. -To see more pupils taking part in competitions.	Pupils' competitiveness impact on other areas of the curriculum. They demonstrate competitiveness and sportsmanship.	Increasing number of children participating in inter school sports competition.
To purchase portable speakers to increase fitness of the children and participate in wake up and shake up extended physical activities which improve fitness.	The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.	Increased awareness of keeping fit and healthy.	Pupils make healthy and active choices, demonstrated by their positive attitudes about the decisions they make regarding their well- being.	Sustainable play and lunchtime activities.
Swim School for two extra year groups - top up swimming and transport to swimming at the local swim centre.	Broader experience of a range of sports and activities offered to all pupils.	Raise pupil confidence and ability to achieve NC target of swimming 25m independently.	More pupils leave RG being water confident and able to swim independently.	Continued additional provision to improve confidence and ability of weaker swimmers and lessen the number of non-swimmers.

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Improve physical activity at lunchtime and playtime – provide additional organized sports for juniors during lunchtime play (Penerley Road playground), provide access to apparatus for infants during lunchtime play – e.g. lunchtime craze, new football nets, tennis equipment	The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.	Increased awareness of keeping fit and healthy. More children engaging in sport and movement during these times.	Pupils make healthy and active choices, demonstrated by their positive attitudes about the decisions they make regarding their well-being – taking part in the organised sports.	Ongoing provision to increase children participating in activities during play and lunchtime.
Provide role models and play a pivotal role in the mentoring and development of young leaders as playtime buddies.	The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.	Children develop their leadership role / skills and become play leaders at lunchtimes to assist with physical activities.	Children model the leadership skills developed through the programme, using them to encourage physical activities and sportsmanship.	Sustainable organisation of games by Year 4 – 6 pupils during lunchtime play.
Recruit and train additional lunchtime supervisors to play a pivotal role in the encouragement of pupils to engage in games and physical activities.	The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.	Lunchtime supervisors to engage children in active play.	Lunchtime supervisors model and facilitate active play and sportsmanship.	Continued organisation of games and activities during lunchtime play.
To invite professional Team GB/ Olympic athletes into school to host a special assembly and lead P.E. lesson for a day.	The profile of PE and sport being raised across the school as a tool for whole school improvement	Work with Team GB/Olympic Athletes to inspire the children.	Pupils and teachers are motivated by professional athletes and get to work closely with the athletes for a day. Children are inspired to aspire for greatness.	Increased number of children having an interest in participating in formal sports outside of school.