



Review of Overview of P.E. and Sports Premium Grant

Background to P.E. and Sports Premium Grant

The government provides primary schools an additional funding (£20,840 to Rushey Green), for P.E. and sport for the academic year to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

The amount of funding you get is based on the number of pupils you have in years 1 to 6 (as recorded on the January 2018 census).

If your school doesn't follow standard year groupings, you'll get funding for pupils aged 5 to 10.

Here's how much you'll get:

- Schools with 16 or fewer eligible pupils receive £1,000 per pupil
- Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil

As a school we aim to ensure the expenditure secures the following:

- Engagement of all pupils in regular physical activity. It's recommended that all children aged 5 to 18 engage in at least 60 minutes of physical activity a day. 30 minutes of this should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Staff have increased confidence, knowledge and skills in teaching PE and sport
- Pupils are offered, and experience, a broader range of sports and activities
- Increased participation in competitive sport

Expectations regarding the use of the Primary P.E. and Sports Premium Funding

Maintained schools, including those that convert to academies, must publish information about their use of the premium on their website by the end of the summer term or by 31 July 2020 at the latest.

Schools must publish:

- the amount of premium received
- a full breakdown of how it has been spent
- the impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- how the improvements will be sustainable in the future
- how many pupils within their year 6 cohort can do each of the following:
 - swim competently, confidently and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively
 - perform safe self-rescue in different water-based situations



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Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ▪ Specialist sport coach teaching at least 1 PE session to each year group a week ▪ Increased number of sports based after-school clubs ▪ Specialist sport as coaching and participation in sports activities outside of school hours and on weekends. ▪ Improvements in the quality and resourcing of organised sports activities at lunchtime and playtime ▪ Increased number of pupils who achieve 25m swimming award by the end of year 6 ▪ Increased the confidence of staff in delivering PE sessions and lunchtime supervisors in organising and delivering sessions. ▪ Whole school annual Sporting event to promote the Olympic values. ▪ Targeting children for school sports clubs ▪ Participation in Lewisham Saturday Football tournament – team came 3rd overall for academic year 2018/2019. 	<ul style="list-style-type: none"> ▪ Further improve staff confidence in teaching gymnastics and dance through training. ▪ Further target the least active and overweight children by running or extending school sports clubs (e.g. Change4Life clubs to targeted children). ▪ Extend the range of competitive sports and competitions that children participate in within the local authority and within the school community. ▪ Identify activities and forum to challenge and foster those pupils with exceptional sporting talent. ▪ Ensure pupils in KS1 have the opportunity to participate in cycle proficiency training. ▪ Increase daily activity for all children through introduction of the daily mile. ▪ Ensure that the sporting curriculum meets the National curriculum requirements while supporting pupils to progressively develop their skills in a range of games and activities. ▪ Ensure that sporting activities are well resourced. ▪ Train pupil sports leaders, to raise the profile of sporting activities at lunch and playtimes and further develop and implement the school's sporting values. ▪ Extend the opportunities for pupils develop their skills and experience of specialist sports by engaging the services of a range of coaches to deliver extended opportunities. ▪ Improve the quality of sports teaching in EYFS and KS1 to ensure better progression. ▪ Strengthen the leadership of sports to ensure that pupils achievements in sports are assessed accurately and therefore lack of progress can be identified quickly. ▪ Ensure data is used more effectively to assess the effectiveness of the sporting curriculum.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>73 %</p>



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Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes, swimming is part of the curriculum in a range of year groups.



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Academic Year: 2018/19	Total fund allocated: £	Review date: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Expand number of after-school school sport and physical activity clubs (clubs offered- basketball, netball, gymnastics, zumba, taekwondo, football, street dance, ballet, cheerleading)	Extend the range of activities available for children to increase their participation and enjoyment of sport.	£2500	Most clubs were fully subscribed with waiting list. All clubs maintained an attendance rate greater than 85% across the year. The multi- skills club was the only club that did not have full uptake so ran across the autumn term.	A minimum of 10 afterschool clubs to be run across each term (EYFS-2, KS1-3 KS2-5). Children signposted to holiday clubs and places subsidised for target children. Additional swimming lessons offered as an afterschool activity for all pupils in y5 and 6 who have not yet achieved 25m award.
Improve the resourcing and the opportunities for physical activity at lunchtime and playtime – provide additional organized sports for all key stages during lunchtime play, provide access to equipment for KS1 during lunchtime play – e.g lunchtime craze, new football nets, tennis equipment to ensure children are physically active and have more opportunities to participate in activities that will raise their heart rate.	Identify appropriate activities that will engage and motivate children to participate. Ensure staff can confidently lead a range of activities with groups of children and that these activities are appropriately resourced. Identify activity zones within the school grounds to facilitate the organisation of more activities.	£3000	Pupils have the opportunity to participate in a range of activities led by adults and other children in various activity zones. The pupil survey shows an increase if 23% in children that enjoy the activities at playtimes. There has been no increase in the % children who think there are enough sporting activities at break at KS! But a 17% increase at KS2,	Identify and train more pupils to be sports leaders and sports ambassadors. Develop an incentive or reward system that recognises increased participation at break times. Share year group activity times and set targets to ensure that pupils are encouraged to exercise more. Ensure all MDS are trained to lead all playtime activities.
Provide role models to play a pivotal role in the mentoring and development as young leaders as play leaders and sports ambassadors across KS1 and 2.	Train children to develop their leadership role / skills. Ensure collective worship times and the PSHE curriculum, support children in developing a positive attitude towards physical activity and sportsmanship.	£1000	5 x year 6 children have been trained as play leaders encouraging physical activities and sportsmanship during lunch play.	10 x sports ambassadors to be trained in years 5 and 6 and an additional 2 pupils trained as play leaders per class.

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<p>Recruit and train additional skilled lunchtime supervisors to play a pivotal role in the encouragement of pupils to engage in games and physical activities.</p>	<p>Place advertisements for vacant roles. Identify existing members of staff who may want to extend their hours to include a MDS role. Train new members of staff to ensure that they can confidently lead play activities. Source additional specialist coaches or extend to run playtime activities.</p>	<p>£8,000</p>	<p>A number of MDS have been recruited to the role and trained to lead playtime activities some of these are existing TAs. A specialist coach continues to lead activities one day per week.</p>	<p>Employ additional specialist coaches to lead outside and indoor sporting activities across KS1 and 2.</p>
<p>Ensure all children by the end of KS2 can swim at least 25m independently.</p>	<p>Audit children on year 5 and 6 to find out their level of competence. Organise additional catch up programme of swimming lessons after school or during the holidays.</p>	<p>£3700</p>	<p>73% of the current year 6 can swim 25m independently but less in year 5. Swimming tuition offered to more year groups across the year but no catch up programme has been organised to address those newly arrived to the school or who did not achieve the 25m award in year 4.</p>	<p>Organise additional catch up programme of swimming lessons after school or during the holidays.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure the sporting curriculum provides pupils with the opportunity to develop skills progressively and their knowledge of a range of sports and games as part of a healthy lifestyle,</p>	<p>Identify or devise a scheme of work to ensure that the sporting curriculum is broad and balanced. Ensure the curriculum is well resourced and teachers are confident enough to implement it. Ensure the curriculum is underpinned by the school's curriculum drivers and addresses the school's priorities.</p>	<p>£3000</p>	<p>The school has been developing their curriculum as a whole and working with specialist coaches to ensure that the curriculum is progressive. Online resources have been used to support the curriculum design however these needs further development.</p>	<p>Ensure that the curriculum for each year is progressively challenging and that there is a key sequence of activities and objectives that map out the learning for pupils from R- Y6.</p>
<p>Provide opportunities for visits to sporting places of interest and visitors that promote participation in sports.</p>	<p>Establish relationship with Sports England to identify role models in the local area that play competitive sport on a national and international platform. Organise for pupils in ever year group to have the opportunity to participate in a sporting activity at a sports venue in the</p>	<p>£2500</p>	<p>The school's football team have participated in an event at a local sporting venue. This needs to be extended so that every child as the opportunity within an academic year.</p>	<p>Every child in every year group to have the opportunity to watch competitive sporting events in the locality or at a nationally recognised venue.</p>

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	locality. Establish a relationship with the local football club to enable participation in their schools programme.			
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers to attend CPD and team teach lessons with specialised coach in order to up-skill own knowledge and understanding thus increasing their knowledge and confidence.	Audit to determine skills and competence in teaching and assessing achievement in sports. Devise a programme of CPD to support teachers in improving their confidence in teaching sports. Identify one teacher in each year group as a model of good practice to lead on curriculum and school wide sporting initiatives.	£2500	Increased confidence, self-esteem and a real desire to learn. The enjoyment of PE increased desire to participate in wider sporting activities.	. Create more opportunities for provision of training for existing staff. <u>This did not happen. Important that this takes place</u> The subject leader to be allocated staff meeting time once per term; to ensure all staff are kept up to date and that new staff are brought up to speed. Record measure the number of children taking part in extracurricular sporting opportunities. Provide cover so SL can team teach/observe all members of staff at least once.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Extend the range and quality of activities that promote physical and mental wellbeing.	Ensure that the curriculum supports children in understanding physical wellbeing as key to mental well-being and exercise as a strategy to achieve	£5000	One day per week, accessed by one year group every term, during which a specialised sport not usually taught through	Make links with local schools to provide the children and staff with sports tasters. Explore opportunities for team teaching and CPD opportunities with staff from

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	<p>overall health. Widen the opportunities for children to take part in activities such as yoga. Ensure that PE lessons are well structured and that pupils .</p>		<p>curriculum is taught. This has raised the profile of PESSPA and resulted in some pupils joining sporting clubs outside of school to pursue this interest.</p>	<p>local sports specialising secondary schools. Explore opportunities for children to access afterschool activities at feeder secondary schools.</p>
	<p>Additional achievements: Specialist PE coach to deliver high quality extra sports lessons outside the normal school curriculum, PE and physical literacy.</p>		<p>There is a dedicated day per week, accessed by one year group every term, during which a specialized sport not usually taught through curriculum is done. The children have enjoyed this exposure.</p>	
	<p>In School tennis lessons provided by an LTA qualified coach to years 1, 2 and 3. Fully funded After-School Tennis Clubs x 2 (KS1 and KS2)</p>		<p>Children have enjoyed the exposure and have expressed interest in more lessons.</p>	

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the number of intra and inter school sporting competitions</p>	<p>Ensure that the school is registered as part of the local authorities sporting network. Ensure sport leadership release time to organise events. Identify schools within the local cluster to set up at least 2 inter school activities per term that follow intra school competitions. Identify undersubscribed sports and difficult to engage groups as the focus for intra- competitions. Ensure the curriculum supports intra an inter school competitive sport. Ensure the school teams have appropriate kit and resources to support participation in competitions.</p>	<p>£3000</p>	<p>A number of intra-school competitions have been organised around the current sporting activities however these od not necessarily target hard to engage pupils in undersubscribed sports.</p>	<p>Liaise with local schools and develop links to create own sporting network in order to offer challenge and support to meet the objectives for sports premium funding.</p>