

RUSHEY GREEN PRIMARY SCHOOL - SEMH Resource Base Lead Teacher (Resource Base) JOB DESCRIPTION

PURPOSE OF THE JOB

- Leading and developing the SEMH Resource Base children within Rushey Green School.
- Ensuring all the needs of the Resource Base children are addressed and met
- To help pupils overcome barriers to learning such as dysregulated behaviour that present challenges and insecure attachment
- To coach, support and lead a team trained Teaching Assistants
- Initiating the development & implementation of the pupils' personalised curriculum
- Implementing the day to day support arrangements and inclusion for the Resource Base children

TEACHING & LEARNING RESPONSIBILITIES

- Creating developmental teaching and learning plans for individual **Resource Base** children that contribute positively to their achievement and progress across the curriculum and reflect their individual needs relating to their SEMH needs and any additional special needs
- Have a clear understanding of the needs of all pupils, and be able to use and evaluate distinctive teaching approaches to engage and support them
- Timetabling the curriculum support for Resource Base pupils and the deployment of Teaching Assistants
- Liaising with the speech and language therapist to ensure the development of speech, language and communication skills
- Liaising with all other agencies, virtual school, behaviour support team, CAMHS, educational psychologist to ensure the development of specific professional advice
- Monitoring pupil progress ensuring that recommended professional advice and programmes are incorporated into all learning
- Ensuring that assessments inform the individual or small group teaching programmes for the Resource Base children
- Monitoring the differentiation and adaptation of the curriculum for the Resource Base children
- Organising pre and post tutoring, where appropriate, to support successful inclusion
- Planning for opportunities of reverse integration
- Ensuring that parents are given every opportunity to take an active part in their child's learning

INCLUSION

- Raising Resource Base awareness with all children and staff
- Being aware of all SEMH needs and ensuring that educational resources are adequate. ongoing records are kept and clinical referrals are maintained
- Monitoring the use of equipment in the mainstream to ensure that Resource Base children are getting optimum levels of teacher input
- Attending appropriate training on SEMH needs to update knowledge, skills and expertise
- Liaising with appropriate agencies regarding SEMH issues which may arise
- Supporting and advising individual mainstream teachers who have a Resource Base pupil in their class
- Support the reintegration of pupils with Social, Emotional and Mental Health needs into mainstream classes.
- Formulating and implementing the individual inclusion plans for Resource Base children in consultation with specialist and mainstream staff; support staff with the use and reviews of these plans
- Support the referral of pupils to appropriate agencies

ASSESSMENT & RECORD-KEEPING

- Use an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives for pupils of all backgrounds, abilities and dispositions, monitoring learners' progress and levels of attainment
- Where needed, implementing specialist assessments and work jointly with outside agencies including the Speech & Language Therapy Team and Educational Psychology Team
- Complete all paperwork linked to the role, including formative and summative assessments, individual inclusion plans, contributions to annual reviews, curriculum design, personalised timetables and report writing
- Contributing, as required, to assessment/statutory procedures for Resource Base children

HOME/SCHOOL LIAISON

- Planning and delivering individualised transition plans for pupils new to the SEMH Resource Base
- Working alongside the SENCO to respond to Resource Base consultations from the local authority within strict deadlines
- Maintaining contact with parents offering information, support and guidance to families, as appropriate, about SEMH , educational, emotional and social developmental needs of their child

- Holding annual review meetings with parents and specialist staff e.g. Speech and Language Therapists, Educational Psychologists, Play Therapist, MHST Practitioners, SENCO with information gained from record-keeping and assessments

PROFESSIONAL DEVELOPMENT

- Attending relevant courses and Inset to ensure that specialist and curriculum skills are up-dated

GENERAL RESPONSIBILITIES

- Working closely with outside agencies and staff who contribute to meeting the needs of the Resource Base pupils
- Managing the budget allocation to ensure the budget is spent in line with learning priorities and best practice principles